K-3 Grade Level Tiered System of Support (RTI) Assessment & Instruction

All K-3 students are given a **Universal Screener** to determine who appear to be performing to the set benchmark goals . This assessment is given within the first few weeks of school or upon entry.

Everyone receives **90 minutes of high quality evidence-based instructional** core program (Tier 1) - whole group and small group.



YES - met benchmark goal

NO - did not meet benchmark goal



Students receive differentiated instruction in small flexible groups.

Diagnostic Assessments are administered to determine specific skill deficits. (phonological awareness, phonics, etc.)



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Students are **sorted into small, flexible groups** for focused intervention.



Targeted Instruction – Tier 2 Students *no more than 1 year behind*

- Skilled based
- Small group size (1:3 1:7)
- May take a minimum of 8 to 10 weeks
- 15-30 minutes/ 3-5 days

Intensive Intervention – Tier 3
Students *more than 2 years*behind

- Skilled based
- Small group size (maximum 1:3)
- May take a full school year
- 45-90 minutes/ daily



Students, who are in Tier 2, receive frequent and regular progress monitoring on alternate forms of the monitoring instrument.



Students, who are in Tier 3, are progress monitored weekly on alternate forms of the monitoring instrument.

Progress monitoring for benchmark students are done monthly or a minimum of 3 times a year.

Grade level Team meetings occur regularly to analyze individual student performance data, adjust the flexible groups and make decisions for instruction.